



## FRANKLIN TOWNSHIP PUBLIC SCHOOLS

### MISSION STATEMENT

*The Mission of the Franklin Township Public Schools is to provide excellent educational opportunities that meet or exceed New Jersey Core Curriculum Content Standards for every student; maintain an environment that engenders an appreciation of the value of every student; develop every student to his/her highest potential; and instill the attitudes, skills, and knowledge necessary to become independent, contributing members of a democratic, multi-cultural society.*

## CURRICULUM COMMITTEE MEETING REPORT

February 8, 2016

Board Office Meeting Room

6:00- 7:15 pm

*Minutes*

**Attendees:** Ms. Steele, Ms. Merris, Mr. Potosnak, Dr. Charney, Dr. Ravally, Ms. Ochoa, Ms. Bruno. Ms. Washington.

***Old Minutes Adopted.***

### **New Business**

#### **A. AP History Text.....Bruno**

This course, AP Government has replaced the Government and Law course. This text, American Government: Roots and Reform, has been budgeted for next year to include one or two class sets (up to 50, depending on enrollment). The text is recommended by the College Board. *Motion to recommend text for approval passed.*

#### **B. ESL for Parents .....Ochoa**

A proposal was presented to begin an adult ESL course at Pine Grove Manor for this spring, March through June. Fourteen parents have expressed interest and district staff would instruct the course. Title 3 funds for approximately \$6700 are available. The course would concentrate on conversation, vocabulary and shared reading through a differentiated approach. *Motion to recommend passage approved.*

#### **C. District PARCC Participation Rate Plan**

The district overall has met DOE participation rate requirements for the PARCC, however FHS did not meet the 95% requirement in Literacy and Mathematics for subgroups. A participation plan to help meet the requirement to include parent workshops, student information session and promotion of greater test participation are proposed. This year should produce better participation results because the AP exams ran against the PARCC performance component last year—there is no performance part this year. In addition, the testing window for the high school will be moved up in order to recruit more students to take the test. *Motion for passage of the plan approved.*

### **QSR Focus Schools**

The Quality School Review reports by the RAC for the middle school and SGS were presented. The middle school had a number of areas of development that were needed and the new administrative leadership at the middle school has been working on addressing these specifics. SGS has met all eight turn around principles with “proficient” and “well developed.” The discrepancy between the lowest performing (SPED) population and

highest performing (Asian Americans) has been lessened to the recommended metric (42.5%) at SGS.

**D. District Wide Interventions**

A review of the two dozen district wide interventions in place was conducted. Future endeavors such as the Grapple Institute that are synergistic with these learning plans were discussed.

**E. Pre K plan**

The schedule for rolling out the pre K initiative was reviewed. Prior to the middle of March, the pre K coordinator will be circulating among each of the elementary schools during the day (and at SGS for one evening session) to present our pre K course to parents. Registration will begin in the middle of March with two evening sessions and continue during the day up through the middle of April. Dates will be posted on the website and advertised in the community. The plan for tuition that the Board approved was reviewed.